

Teaching Tips

December 24
Bible Study Guide 17

Words You Should Know

A. Shadow of Death (Isaiah 9:2) *tsalmaveth* (Heb.)—Distress or extreme danger.

B. Yoke (v. 4) *'ol* (Heb.)—Denotes a condition of servitude or slavery.

Teacher Preparation

A. Pray for lesson clarity.

B. Study and meditate on the entire text.

C. Research this period in Judah's history (see The People, Places, and Times and Background sections).

D. Complete the companion lesson in the *Precepts For Living*® Personal Study Guide.

E. Prepare to share a PowerPoint presentation or pictures of hopeless faces and circumstances.

O—Open the Lesson

A. Open with prayer.

B. Ask the class to read the Keep in Mind verse in unison.

C. Share your presentations. Discuss.

D. Ask a volunteer to read the In Focus story. Discuss.

P—Present the Scriptures

A. Have volunteers read the Focal Verses.

B. Now use The People, Places, and Times; Background; Search the Scriptures; At-A-Glance outline; In Depth; and More Light on the Text to clarify the verses.

E—Explore the Meaning

A. Divide the students into small groups and ask each group to discuss the Discuss the Meaning, Liberating Lesson, and Application for Activation sections. They should have a representative from each group report their group's responses to the entire class.

B. Connect these sections to the Aim for Change and the Keep in Mind verse.

N—Next Steps for Application

A. Write some takeaway principles under the Follow the Spirit or Remember Your Thoughts section.

B. Ask for a volunteer to close the class in prayer.