

Teaching Tips

November 5
Bible Study Guide 10

Words You Should Know

A. Prophet (1 Chronicles 17:1) *nabiy'* (Heb.)—A person ordained by God to speak God's truth to the people.

B. House (vv. 1, 4, 6, 10, 12, 14) *bayith* (Heb.)—A family abode or the establishment of a household through the descendants of a particular person.

C. Covenant (v. 1) *beriyth* (Heb.)—A binding agreement.

D. Shepcote (v. 7) *naveh* (Heb.)—A sheep pen or holding area for shepherds and sheep as they travel from place to place in search of pasture.

Teacher Preparation

Unifying Principle—Covenanting As Christians, it should bring us great joy to know that we live in covenant with God. We can find great comfort in knowing that God delivers on His promises—heaven and Earth shall pass away, but God's Word will never be void.

A. Pray for the students in your class, asking God to open their hearts to today's lesson.

B. Carefully review the Bible Study Guide to familiarize yourself with more on David's background.

O—Open the Lesson

A. Have each class member think of a promise they intended to keep, but later were unable to. Have a few people share the circumstances surrounding their broken promises.

B. Briefly discuss how we feel and how others feel when promises are broken.

P—Present the Scriptures

A. Explain that today's lesson is about God's promise to David, and that it provides us with the confidence to depend on God to keep His promises.

B. Have the class brainstorm what they know about David's life. Record their responses.

C. After explaining Nathan's role in David's life, discuss the lesson following the outline in the At-A-Glance section. Incorporate the questions from the Search the Scriptures and Discuss the Meaning sections.

E—Explore the Meaning

A. Have class members read the In Focus story. Ask everyone to think of a promise God has kept to them. Ask individuals to give one- or two-word descriptions of the promises such as "a family," "a job," or "restored health."

B. Have a volunteer read Lesson in Our Society aloud. Then ask the students to share (1) how God helps them develop faith by sending others to encourage them (as with David and Nathan) or (2) how counting one's blessings from the past helps us to wait on God's promises for our future (as when God reminded David of his past).

N—Next Steps for Application

A. Have class members respond aloud to the closing sentence in Liberating Lesson.

B. Ask the entire class to respond to the Application for Activation challenge.

C. End the class with prayer.