

# Justice and Righteousness Reign

Printed Text • ISAIAH 9:2–7  
Devotional Reading • MICAH 6:1–8

## Words You Should Know

- A. **Shadow of Death** (Isaiah 9:2) tsalmaveth (Heb.)—Distress or extreme danger
- B. **Yoke** (v. 4) ‘ol (Heb.)—A condition of servitude or slavery

## Teacher Preparation

**Unifying Principle—The Source of Justice.**

People suffer injustices and ill treatment. Will there be a time when people can count on being treated fairly? God’s kingdom will be one of justice and righteousness.

- A. Read the Bible Background and Devotional Reading.
- B. Pray for your students and lesson clarity.
- C. Read the lesson Scripture in multiple translations.

## O—Open the Lesson

- A. Begin the class with prayer.
- B. Open class by playing the song “[I Need a] Hero” by Gloria Estefan. Discuss the attributes we look for in a true hero. How many of those qualities will we find in our text today?
- C. Have the students read the Aim for Change and the In Focus story.
- D. Ask students how events like those in the story weigh on their hearts and how they can view these events from a faith perspective.

## P—Present the Scriptures

- A. Read the Focal Verses and discuss the Background and The People, Places, and Times sections.
- B. Have the class share what Scriptures stand out for them and why, with particular emphasis on today’s themes.

## E—Explore the Meaning

- A. Use In Depth or More Light on the Text to facilitate a deeper discussion of the lesson text.
- B. Pose the questions in Search the Scriptures and Discuss the Meaning.
- C. Discuss the Liberating Lesson and Application for Activation sections.

## N—Next Steps for Application

- A. Summarize the value of trusting that troubles are temporary but Jesus is eternal.
- B. End class with a commitment to pray for a deep sense of peace because of Jesus’ presence, even when their world seems to be in turmoil.